RENEE GUTIERREZ, M.S.

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(559) 903-0792

EDUCATION

2016-present **Ph.D. Candidate in Clinical Psychology**
Palo Alto University, Palo Alto, CA (APA Accredited)
Emphasis: Forensic
Advisor: Robert E. Wickham, Ph.D.

2011-2015 **Bachelor of Science in Psychology,** Counseling and Family Psychology Concentration, Spanish Minor
California Polytechnic State University, San Luis Obispo, CA

LANGUAGES

Spanish Native fluency, proficient in writing and reading

CLINICAL EXPERIENCNE

07/19-present **Practicum Trainee, F.A.S.T. Assessment Team, Children's Division, Behavioral Health Department, County of Monterey, Salinas, CA**
Conducting comprehensive mental health assessments and providing treatment to children and families involved in dependency proceedings where the court deemed it necessary to remove the child(ren) from the home due to abuse or neglect issues. Submitting detailed reports that include clinical impressions and treatment recommendations to the Department of Social and Employment Services (DSES) and the Juvenile Dependency Court. Collaborating with partner and community agencies and working on a multidisciplinary team.
Supervisor: Nancy Krogseng-Adams, Psy.D.

06/18-07/19 **Practicum Trainee, Citywide NoVA/Forensics/STOP Programs, University of California, San Francisco, CA**
Provided individual therapy to clients referred by Behavioral Health Court (BHC) and the No Violence Alliance (NoVA) program in residential treatment, in jail custody, and a community mental health setting. Provided intensive case management services for justice-involved clients who experience severe mental illness. Facilitated substance use groups in a community mental health setting with the Substance Outpatient Treatment Program (STOP) using curriculums such as Dialectical Behavioral Therapy, Motivational Interviewing, Matrix, Seeking Safety, and Overcoming Addictions-Skills Training for People with Schizophrenia. Facilitated an Illness and Management Recovery group for clients experiencing severe mental illness. Conducted psychological assessments, including diagnostic, cognitive, intellectual, personality, and feigning assessments, for clients within the community and in jail custody. Worked within interdisciplinary

teams, including psychiatrists, nurse practitioners, case managers, probation officers, and peer support specialists, to coordinate client care.
Supervisor: Valerie Gruber, Ph.D.

06/17-06/18 **Practicum Trainee, La Clínica Latina, The Gronowski Center, Palo Alto University, CA**
Outpatient community mental health training clinic serving children, adults, and elder adults from all walks of life. Provided individual psychotherapy, in Spanish and English, to adolescents and adults that presented with depression, anxiety, trauma, and personality disorders. Conducted intake interviews with adolescents and adults, administered assessments (e.g., OQ, DASS, PAS, BASC-3, SRS, SIPA, and MoCA) and incorporated assessment results into intake reports. Used cognitive-behavioral and psychodynamic interventions. Participated in weekly individual and group supervision with video review.
Supervisor: Martha Hernandez, Ph.D.

11/15-8/16 **Therapeutic Behavioral Service Coach, J.D.T. Consultants, Inc., Fresno, CA**
Employed to provide therapeutic behavioral services to youths ranging from 4 to 15 years old who received full-scope Medi-Cal. The nature of the therapy was intensive and short-term. Services were provided in Spanish and English in home and school settings. Clients' problematic behaviors were identified and replaced with effective behaviors. Caregivers were assisted in learning, utilizing, and integrating effective behavioral interventions in their daily interactions with their child. School staff were consulted and integrated into treatment to ensure client safety and treatment effectiveness. Completed daily progress notes. Attended weekly supervision meetings. Completed required monthly training.
Supervisors: Jana D. Todd, LCSW & Monica M. Hennecke, MS

RESEARCH EXPERIENCE

05/17-present **Research Assistant, Interpersonal Relations and Applied Methodology (IRAM), Palo Alto University, CA**
Recruiting and following-up with participants for Project LIFEYEAR, a study aimed to understand the interactions between psychological, social, and ecological (e.g., climate) factors for individuals over the course of one year. It requires weekly survey dispersion via Amazon Mechanical Turk. Aiding in preparing a measurement invariance manuscript regarding sexual minority stress. Preparing dissertation research involving forensic asylum evaluations for immigration court.
Supervisor: Robert E. Wickham, Ph.D.

9/14-6/15 **Research Assistant and Lab Manager, Cal Poly, San Luis Obispo, CA**
Created emotion related video stimuli for an emotion perception study, which aimed to analyze the effect of emotion priming on the perception of neutral

stimuli. Facilitated and administered the emotion and perception study. Oversaw two research labs to preserve their order and to ensure needed materials were present. Organized interns' weekly lab schedules to ensure 10 weekly hours were being spent in lab. Trained each intern to use study-related software and study protocols.
Supervisor: Jason A. Williams, Ph.D.

1/14-6/14 **Research Assistant, Cal Poly, San Luis Obispo, CA**
Coded experiment videos to identify involuntary facial frequencies and body movements for a study aimed to analyze the effect of social power on emotion suppression. Learned how to input data into SPSS (Statistical Package for the Social Sciences). Analyzed SPSS data. Researched and presented gathered information about graduate schools to our research team.
Supervisor: Carrie A. Langner, Ph.D.

PUBLICATIONS

Wickham, R. E., **Gutierrez, R.**, Giordano, B., Rostosky, S., & Riggle, E. (2018). *Gender and Generational Differences in the Internalized Homophobia Questionnaire: An Alignment IRT Analysis*. Manuscript under review.

Muñoz, R. F., Leykin, Y., Barrera, A. Z., Dunn, L., **Gutierrez, R.**, Curland, R. A., … Pescador. L. (2019). *Who comes to a self-help depression prevention website? Characteristics of Spanish- and English-speaking visitors*. Manuscript in preparation.

SYMPOSIA AND POSTER PRESENTATIONS

Curland, R. A., **Gutierrez, R.**, Leykin, Y., Pineda, B. S., Pescador, L., & Muñoz, R. F. (2019, November). *Characteristics of participants of a Spanish/English self-help depression prevention website*. Poster to be presented at the 2019 Association for Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA.

Gutierrez, R., Giordano, B., Wickham, R. E., Rostosky, S., & Riggle, E. (2019, February). *The changing experience of internalized homophobia: A measurement invariance approach*. Poster presented at the 2019 Society for Personality and Social Psychology Annual Convention, Portland, OR.

Gutierrez, R., & Rocha, I. (2018, October). A student's perspective on specialized treatment with Latinx clients. In M. Hernandez (Chair), *Addressing the multiple intersecting identities within the Latinx community through the development of a specialized training clinic*. Symposium presented at the 2018 National Latinx Psychological Association Conference, San Diego, CA.

Gutierrez, R., & Gomez, M. (2018, August). The impact of trauma and acculturation stress on Latinx immigrants. In M. Hernandez (Chair), *Addressing trauma among recent Latinx immigrants during an anti-immigrant climate*. Symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.

Rocha, I., & **Gutierrez, R.**, (2018, August). Trauma across borders. In M. Hernandez (Chair), *Addressing trauma among recent Latinx immigrants during an anti-immigrant climate*. Symposium presented at the 2018 American Psychological Association Annual Convention, San Francisco, CA.

Mendoza-Rivera, P., Holleran, L., Poon, G., **Gutierrez, R.**, Chu, J., Goldblum, P., & Bongar, B. (2018, May). *How ethnic minority status and past incarceration history influence risk for suicide within a homeless population*. Poster presented at the Association for Psychological Science 30th Annual Convention, San Francisco, CA.

TEACHING EXPERIENCE

04/19-06/19 **Teaching Assistant, Integrated Test Batteries, Graduate, Palo Alto University, CA**
Provide lab lectures teaching students to write integrated psychological reports using results from the Montreal Cognitive Assessment (MoCA), Weschler Adult Intelligence Scale, Fourth Edition (WAIS-IV), Minnesota Multiphasic Personality Inventory-2 (MMPI-2), and Beck Depression Inventory (BDI-II). Lecture, grade exams, reports, and lab assignments. Provide office hours to students.
Supervisor: Yan Leykin, Ph.D. Associate Professor

01/19-03/19 **Teaching Assistant, Assessment of Personality and Psychopathology, Graduate, Palo Alto University, CA**
Provide lab lectures teaching students to interpret and write psychological reports using the Minnesota Multiphasic Personality Inventory-2 (MMPI-2). Lecture, grade exams, reports, and lab assignments. Provide office hours to students.
Supervisor: Yan Leykin, Ph.D. Associate Professor

06/18-08/18 **Teaching Assistant, Psychometric Theory, Graduate, Palo Alto University, CA**
Provided lab lectures teaching students how to use, write syntax, and interpret results from a statistical software package (MPLUS). Graded exams, lecture homework, and lab assignments. Provided office hours to students.
Supervisor: Robert E. Wickham, Ph.D., Associate Professor

04/18-06/18 **Teaching Assistant, Social and Personality Psychology, Graduate, Palo Alto University, CA**
Organized course materials. Presented a clinical case. Provided a guest lecture. Graded student exams, presentations, and papers. Provided office hours to students.
Supervisor: Annette V. Clarke, Ph.D., Adjunct Professor

09/18-11/18
09/17-11/17 **Teaching Assistant, Ethics in Clinical Psychology, Graduate, Palo Alto University, CA**
Aided in preparing course syllabus and collaborated with professor to integrate new material to the course. Attended and led class sessions. Provided short lectures. Graded student presentations, term papers, and other assignments. Provided office hours to students.
Supervisor: Wendy Packman, Ph.D., J.D., Professor

09/17-12/17 **Teaching Assistant, Social Psychology, Undergraduate, Palo Alto University, CA**
Attended class sessions and graded student assignments (e.g., journals, exams, papers). Proctored exams and provided office hours to students.
Supervisor: Robert E. Wickham, Ph.D., Associate Professor

WORK EXPERIENCE

07/18-present **Student Program Evaluator, LifeMoves-CONNECT Project, Palo Alto University, CA**
Run and analyze statistical analyses for a project designed to evaluate a program providing interim housing and other supportive services to homeless families and individuals. Database management. Prepare reports to inform program management. Attend meetings with stakeholders.
Supervisor: Robert E. Wickham, Ph.D., Associate Professor

02/18-present **Student Statistical Consultant, Institute for International Internet Interventions for Health (i4Health), Palo Alto University, CA**
Provide consultation regarding methodology and statistical analyses to students and professors. Run and interpret statistical analyses for research projects. Teach consultees to use statistical software packages. Provide relevant resources to consultees.
Supervisor: Ricardo F. Muñoz, Ph.D., Distinguished Professor

ACADEMIC HONORS AND AWARDS

2016-2019 Palo Alto University Fellowship Award
2014-2015 John S. Maher Scholarship, California Polytechnic State University, San Luis Obispo
2013-2015 California Polytechnic State University, San Luis Obispo's Dean's List
2013-2014 Academic Scholarship from the United Sorority and Fraternity Council at California Polytechnic State University, San Luis Obispo

MEMBERSHIPS AND AFFILIATIONS

01/19-present Student Affiliate, Society for Couple and Family Psychology, APA Division 43
12/18-present Graduate Student Member, Society for Personality and Social Psychology (SPSP)

09/18-present	Graduate Student Member, National Latinx Psychological Association (NLPA)
12/17-present	Graduate Student Affiliate, American Psychological Association (APA)
12/17-present	Student Member, American Psychology-Law Society (AP-LS), APA Division 41
12/17-12/18	Graduate Student Affiliate, Association for Psychological Science (APS)

LEADERSHIP

01/19-present	Committee Member, Social Justice Committee, Immigration Task Force, APA Division 43
06/17-06/18	Secretary, Forensic Mental Health Student Group (FMHSG), Palo Alto University
06/17-06/18	Treasurer, Palo Alto University Latino Student Organization (PULSO), Palo Alto University

REFERENCES

Valerie Gruber, Ph.D., MPH Clinical Supervisor	University of California, San Francisco 982 Mission Street, San Francisco, CA 94110 (415) 206-3943 valerie.gruber@ucsf.edu
Robert E. Wickham, Ph.D. Associate Professor	Palo Alto University 1791 Arastradero Rd, Palo Alto, CA 94304 (650) 417-2031 rwickham@paloaltou.edu
Martha Hernández, Ph.D. Clinical Supervisor	Palo Alto University 5150 El Camino Real, Los Altos, CA 94022 (650) 417-2037 mhernandez2@paloaltou.edu
Wendy Packman, J.D., Ph.D. Professor	Palo Alto University 1791 Arastradero Rd, Palo Alto, CA 94304 (650) 433-3827 wpackman@paloaltou.edu